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UNIVERSITY OF SYNTHESIS

IN THE FRONTIER BETWEEN

TWO WORLDS

Excerpt from
Universidad de Síntesis En la Frontera entre dos Mundos

Translation by Héctor V. Morel

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IN THE FRONTIER BETWEEN TWO WORLDS

What *is* University of Synthesis?

–University of Synthesis is a response to the global challenge of the new sign of time.

What kind of challenge?

–Developing the new consciousness that is born!

We face an entirely unprecedented situation in human history.

In spite of our whole knowledge, in spite of the whole information delivered by electronic webs in the planet, in spite of the whole technology ruling over production of wealth in the world, in spite of all this power tools at hand, now we are without a guiding star to unveil the meaning of human life on Earth, and without a creative word to conjure the transparency of evil.

Obviously, we have lost something fundamental; something quite valuable to life and to quality of life is beyond our reach.

It is an unprecedented crisis. We have both fruits yielded by development and paradoxes of development. Outside we travel to distant galaxies, and come down to the sub-atomic world, and even communicate at light velocity, but inside we end in existential void and loss of sense. The way of knowledge is apart of the way of life.

But the cosmic man is born, and we need a science to explain it.

Perhaps the most extraordinary development achieved by science and technique in this century is that we are aware of attaining the farthest ends of knowledge.

From different fields of knowledge we get infinite “answers” to serious troubles of humanity in our times, but a fundamental “question” remains.

Too many answers, but no question at all.

Anthony J. N. Judge, in his paper on Alternative Policy for Development (“*Development through Alternation*”), regarding a Project of United Nations University, “*Goals, Processes and Indicators of Development (GPID)*”, says as follows:

“Many answers are given about present crisis, but I feel that the very “production of answers” darkens as much the significant lack of an advantageous integration between extant answers as how such answers undermine the significance of every one of other answers”, and he adds, “as of today, initiatives of integration are fragmented and often hostile, so that to practical purposes they can be interpreted metaphorically as “gladiators in the arena”, where the survival of each integrative answer implies the elimination of all other competitors”.

And then, why do we speak of University of Synthesis?

Can we re-unite fragments of a lost unity?

May be the proposal of a new “model to assemble”?

–The word *Synthesis* is equivocal as concept, but fertile as symbol.

“*University of Synthesis*” is something more than “Alexandria Library”, something more than “Florence Academy”, something more than “Alliance for the Progress”, and something more than an “Alternative University”. It is more than an answer –it is a “foundational question”.

University of Synthesis asks about “Initiation in Knowledge”.

Valerio Ortolani, in his book “*Personalidad Ecológica*”, cites Thomas Berry, who says, “Children do not get initiation to life. There is no Divine Comedy at all. A child entering the school does not experience any supernatural presence”.

In few words, our school has lost the “mystery” of initiation in knowledge. Now we count on more information, but less vision; we count on more technicians and professionals, and less teachers.

And we ask again, what is the proposal of University of Synthesis?

–Becoming children again!

–Leaving to computers the task to processing “answers” of old culture, and recovering for us, for the pilgrims of dawn, the innocence to ask about everything again.

University of Synthesis is archetypal unity of knowledge.

Rather than an idea, it is space in which ideas are revealed.

Of course, it is something more than reforming the educational system or than a new university law.

Sooner or later, somewhere in the planet, we are bound to start everything again. The foundation is not a new Philosophy, – it is as new Mastership.

University Mastership of Synthesis is a pedagogic tool to developing new cosmic functions in man.

The old world falls down, ancient values collapse. We experience a global crisis –not only politically, economically and ecologically, but also anthropologically. Beyond death of God we approach death of man. But before attaining a “thermal death”, new functions are born.

Anyway, this system refuses to die. Powers in force in the world reverse the sign polarity, and offer us results of a scientific and technological revolution as “salvation message”. Simulacrum replaces the reality:

“Everything will be all right with new electronic means to produce wealth, with market economy, with new damp repositories; diseases that today overwhelm us, shall be healed by new vaccines, molecular engineering and organ transplantation; we’ll have better hospitals and more prisons; and if life becomes dangerous, we’ll conquest other planets to continue over there the adventure of man”.

Still we did not notice that the way out is something else. We are in a blind alley. Now we do not hear the rumour of the stars. Since creative energy cannot get out upwards (by expansion of consciousness) flows back downwards by bringing centres of force into action, which we have forsaken millions of years ago. “Evil” becomes visible (“transparency of evil”), and a social pathology emerges and feeds on inverse energy of subterranean worlds: aberrant crimes, hallucinogens, self-immune disease (war changed signs: now man is not against man, but man is against himself).

University of Man starts looming beyond a professional University.

University of Synthesis prepares pedagogic conditions to re-starting a talk between man and Universe.

Now, an educational proposal for coming generations cannot be reduced to narrow frames of spiritualistic idealism, naturalistic ecologism, or social/technological humanism.

What can be glimpsed on the horizon of time to come is not only the birth of a new Idea, but also the project of a new adventure. Now the dream of the human soul is not to conquer and hold sway over Earth, but to discover the way to celestial stars.

Crossing the cosmic barrier?

–Certainly, but to this purpose a new paradigm (a theoretical schema to interpret the world) is insufficient, –we need a new “instrument” in order to enter dimensions of life that are unknown up to date. And not only a “human instrument” operating as a superconductor of cosmic energies blocked up to date by excessive resistance of living matter against the passage of light.

University of Synthesis again makes use of the inner means of man as a living laboratory of organic transformation on the cosmic scale.

New functions are brought into play in the co-evolutionary process of life.

Many biologic species stopped their evolution by not detaching on time from organic forms which were unsuitable as material support of higher forms of consciousness. And we are attaining this critical frontier; as Edward Mattchet says, “it is easier to shout ‘forward’ than ‘where to’”.

Instead of suffering the evolution as a tragic destiny we may lead it by intelligent roads. And this is the primordial function in the new University Mastership.

What is the key to the new educational process?

–Reverting entropy to anti-entropy!

In other words, learning to recycle remnants of memory, revealing means so that may not crystallise in a form.

And you cannot get this with “more” information, but by *in-corporating* a “transcendence principle” (access of light); nothing can be saved from “thermal death” if the latter is absent. And “thermal

death” –as to human evolution– is not only matter crystallised by increased entropy, but also death of intelligence by excessive information and death of the soul by lack of sense.

University of Synthesis is both announcing word and summoning force.

Today, this global crisis, which we suffer from, comes not only from clumsiness of the ignorant, but also from ignorance of the intelligent.

As one of the signs in this new stage of “technological illustration” that we live, we hear many words about “exponential growth of knowledge”; but also a mass of “illustrated ignorance” has grown in the planet. A considerable part of this counter-figure of the so-called development of intelligence comes from Universities.

We know a professional and technical University reduced to a “galaxy of particulars”, fragments of a lost unity. This does not mean that the University is useless to practical purposes –as Heidegger said–, but, because of its own structure, is incapable of creating “means of union” between knowledge and life.

This “Gen–*ethical* bridge” between laws of the Universe and needs of man cannot be built and assembled with pedagogic modules (a “model to assemble”), –it is revealed in terms of a human encounter in the spirit of knowledge (a “new Alliance”). And new functions of resonance in a science to the second power emerge from this new dimension of the “Encounter”.

*A gigantic Arkhi-tectonic work
in the threshold between two worlds.*

Nothing more and nothing less than building a bridge
between Heaven, Earth and Man.

A trans-mission by educators of the future.

Creating conditions for the advent of the new.